

MAX SCHLOSSBERG

DAILY DRILLS
AND
TECHNICAL STUDIES
FOR
TRUMPET



M. BARON COMPANY, INC.

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From Symphony, October 1948

Notes on the Schlossberg Method

by Harry Freistadt

Twelve years ago this month the world lost one of the greatest teachers of all time, and the finest of all teachers of the trumpet. Max Schlossberg, as much beloved as a person as he was a musician, played with the New York Philharmonic Symphony for twenty-six years, joining it in the regime of Gustav Mahler, and spending his last days under the baton of Toscanini. His even greater name as a teacher is proved by the fact that Schlossberg students now occupy first chairs in many of the major orchestras in the country.

When a new pupil came to Schlossberg, he would first have him play "long" tones, so that he could judge immediately if the student had mastered the two most important, though elementary factors in playing the trumpet. These factors are correct breathing and correct attack. Together they govern the quality of sound, the control of phrasing, and the ability to execute technically difficult passages.

The most important groundwork in Schlossberg's method was in gaining ability to maintain a steady flow of air into the trumpet for the duration of a note or phrase. It is also important in this phase, he said, to gauge the amount of air necessary to execute a particular passage, and

not to inhale an excess. An excess of air in the lungs and too frequent intakes cause a feeling of suffocation and consequent breathiness in the tone.

The air in the lungs, supported by the diaphragm, presses against the tongue, the tip of which lies against the upper teeth. The air is released into the instrument as soon as the tongue is withdrawn, and the tone is determined by the number of vibrations produced.

Attacking or striking the note, as this is called, is the second most difficult phase if one desires the resulting tones to be clean and steady.

Schlossberg's method for developing a good attack was to divide the range of the trumpet into low, middle and high sections, assigning the syllable *Ta* to the low register, *Tu* to the middle and *Tee* to the high. In order to produce the tone, a firm lip position, or embouchure, must be taken and never changed or dropped throughout the scale. The only movement of the mouth during this scale is the pronunciation of the syllables *Ta*, *Tu* or *Tee*, which permit, respectively, an open tone, a semi-open tone, and an almost closed tone. The changes in vowel sounds cause a change in pressure upon the instrument

—the greater the constriction of the embouchure, the higher the pressure and the note.

One of Schlossberg's most useful drills for practicing the foregoing requires the student to proceed rapidly from the *Ta* to the *Tu*, and from the *Tu* to the *Tee* registers. (The Schlossberg drills are unexcelled and all are published.) I find that it is possible to play ascending intervals legato, by using the syllables *Ta-ee*, *Tu-ee*, *Tee-ee* — and in descending *Te-ee*, *Tee-u*, and *Tee-a*. By observing these rules the player will avoid incorrect slurring. If a trumpeter found it necessary to change the lip position throughout a performance, it would be impossible to execute swift passages or maintain a uniform tone quality throughout the scale.

The consonant *T* has been used as the example throughout this account. However, it must be added quickly that *T* is employed only in loud or explosive passages. When the score calls for a soft tone, the player places the consonant *D* before the appropriate vowel sounds. The latter, however, remain the same in both forte and pianissimo passages, and the position of the lips is similar in both cases.

Harry Freistadt played first trumpet with the CBS Orchestra for many years and had a long association with Max Schlossberg, first as a pupil and then as a son-in-law. Schlossberg was a musician of great stature. The number of his pupils occupying first chairs testifies to the caliber of his teaching.

Harry Freistadt



Max Schlossberg

Max Schlossberg left more than the manuscripts upon which DAILY DRILLS AND TECHNICAL STUDIES is based. He left a battalion of pupils whose position in the front rank of American music offers the most concrete evidence of his ability to impart a measure of his mastery of the trumpet to the ambitious student.

Born in Libau, Russia, in 1875, he received training at an early age under men like Marquard, Putkammer and Adolph Souer at the Imperial Conservatory of Moscow. He then studied under the famous Professor Kozlic in Berlin. While conducting the opera in Riga he married. He toured Europe as soloist under Nikisch, Weingartner and Richter. In 1910, he joined the New York Philharmonic Symphony, where he remained for twenty-six years until his death, September 23rd, 1936. Soon after his arrival in the United States he became a member of the faculty of the Institute of Musical Art and later the Juilliard Graduate School.

His infinite patience with the idiosyncrasies of each student, rather than rigid method, constituted, perhaps, the true explanation of his uniform success as a teacher.

THE DAILY DRILLS

The daily drills constitute an outline from which it is hoped the basic principle running throughout will be grasped by the student. Judgment must be exercised in the selection of drills. The player should always choose only those drills which he has the capacity to play.

The book is subdivided into eight parts:

I. Long Note Drills . . .	Exercise No.	1— 37
II. Intervals	" "	38— 48
III. Octave Drills	" "	49— 58
IV. Lip Drills	" "	59— 69
V. Chord Drills	" "	70— 88
VI. Scale Drills	" "	89—115
VII. Chromatic Scale Drills	" "	116—128
VIII. Etudes	" "	129—156

The daily drills should be played approximately twenty minutes with short rest periods after which the student should be ready for more concentrated work.

The player should select a few drills from each group daily.

INTRODUCTORY NOTES

By Max Schlossberg

To simplify the playing of the trumpet, we have its three valve mechanism which is manipulated by the use of the three middle fingers of the right hand. In all, there are seven positions which enable the student to play every note in the register.

These are subdivided as follows:

- I. The first position is called the open position. It is played without the aid of any valves. The following notes are produced:
C, G, C, E, G, C.
- II. The second position is exactly one-half tone lower chromatically. It is produced by the second valve resulting in
B, F#, B, D#, B.
- III. The third position is produced by the aid of the first valve alone (exactly one-half tone lower) Bb, F, B^b, D, F, B^b.
- IV. The fourth position is made by pressing down the 1st and 2nd valves simultaneously. We then have A, E, A, C#, E, A.
- V. The fifth position is made by pressing down the second and third valves at the same time. We then have A^b, E^b, A^b, C, E^b, A.
- VI. The sixth position is made by pressing down the first and third valves simultaneously, producing G, D, G, B, D, G.
- VII. The seventh position is made by pressing down all three valves simultaneously resulting in F#, C#, F#, A#, C#, F#.



Before any actual instrumental practice is begun, the mouthpiece must be played daily for at least two minutes in slurring and staccato form exercises from concert G to C. One-third of the mouthpiece should be placed on the upper lip and two-thirds on the lower lip.

The following mouthpiece drill should be played daily:

In breathing, breathe only through the corners of the mouth without displacing the embouchure.

For attaining the higher register, the simultaneous use of the stretching back of the lips and cheeks and the raising of the diaphragm is of prime importance.

For the lower register, general relaxation of the same muscles is essential.

I Long Note Drills

1

Very slow

1

2

3

4

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2

5 (1)

p

f

18 128 18 128 8 128 8 28 8 28 18 28 18 128 18

mf

6

18 128 2 0 , 2 1 1 128 , 1 , 8 28 28 12 ,

, , , 8 28 28 12

7 *Slow*

mf = *pp* = *pp* = *pp* = *pp* simile

18 , 128

mf = *pp* simile

0 , 1 , 12 , 28 , 18 , 128

mf = *pp*

0 2 1 12 28 2 18 1 128

8

mf

p

f

28 18 128

9 *mf*

10 *p*

11 *mf*

11a *f*

12 *mf*

13

14

15

* Very slow

16

17

*Beginner Play 1st 4 Bars of each group and continue chromatically

*18

B
A

C

simile

D

E

12

2/8 2/8

1/8 1/8

123 123

19

f p f

12

p f p f

2/8 1/8 123

20

mf

18 12 18 2/8

18 123

*18 Entire exercise to be played A,B,C,D,(E, staccato)

6

Slow

21 *mf*

simile

12 23 13 123

22 simile

13 23 13 123

23 *p*

13 simile

12 23 13

24 *mf*

simile

12 23 23

13 13 123 123

12 23 23

13 13 123 123

Slowly

25 *pp*

12 123 123

23 12 12

23 13 13 123 123 123

* No 25 also to be played staccato

26

27

Slow

28

12 23 13 123

29

8 Bravura

Very slow and soft

etc etc

etc etc

etc etc

etc etc

B Andante

A dolce

2

1

12

12

23

13

123 123

* A - 3 notes legato

B - all legato

Andante
33 *dolce*

Slow
34

35 *mf*

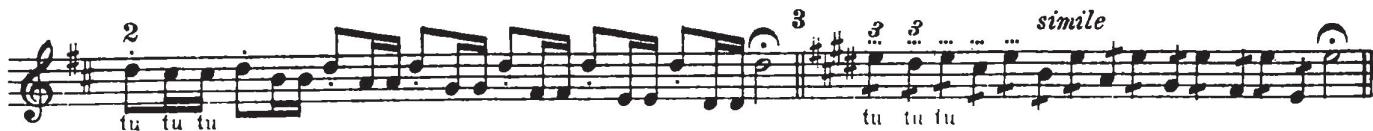
12 simile 23

13 123

10 + B - Two bars legato
+ A - Two notes legato



Variation 1



Variation 1



* Exercises 36 A and B should be played in all keys as well as the different variations

+ Slow

37

simile

38

simile

39

simile

40

II Intervals

Moderato

38

simile

39

simile

40

Allegro con spirito

40

Slowly

41

pp

mf

pp

simile

42

f marcato

simile

43

f marcato

simile

*To be played in as many keys as possible

+ To be played staccato

44

simile

simile

simile

Andante *f*

mf

Moderato *f*

Also to be played staccato

Andante

47

48

Andante

48

III Octave Drills

Sheet music for piano, page 10, measures 49-51. The music consists of ten staves of musical notation. Measures 49 and 50 show six staves each, with measure 50 featuring a dynamic marking *mf*. Measures 51 and 52 show four staves each. Measure 51 includes performance instructions (A) and (B) above the staff, with measure 52 continuing the pattern. The music is in common time, with various key signatures (G major, A major, D major, E major, F# minor, G major, A major, D major, E major). Measure 50 also includes a tempo marking *p*.

Note: Part B of drill 51 to be played in lower keys

Waltz Tempo



Moderato



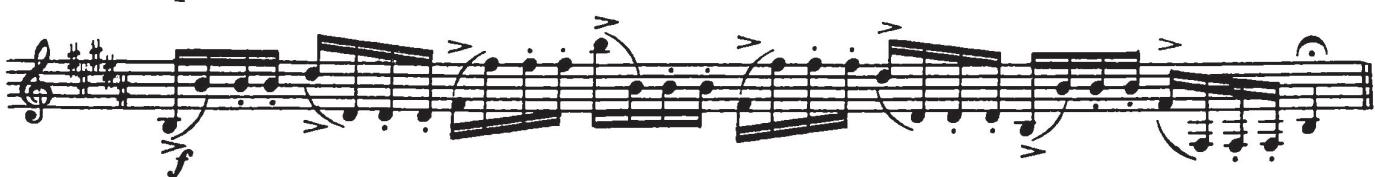
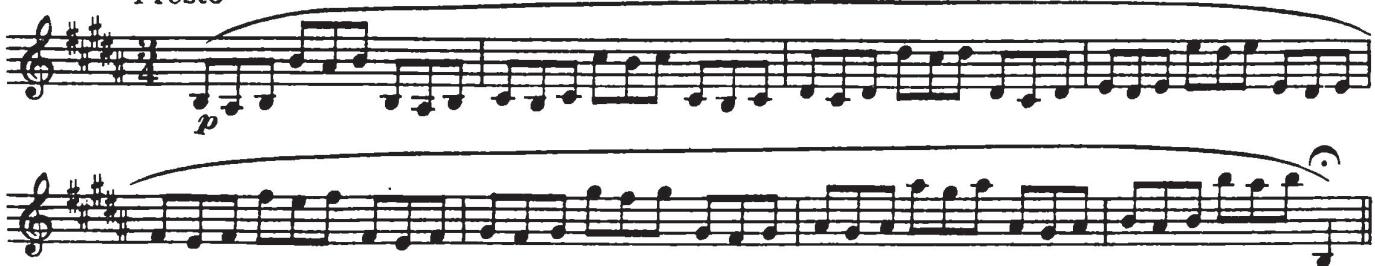
Allegro



Presto



Presto



*Note drill 52 to be played chromatically lower and higher

* To be transposed to all higher trumpets. + To be transposed to all lower keys.

Sheet music for a wind instrument, page 17, featuring ten staves of musical notation. The music consists of six measures per staff, with dynamics like *mf*, *p*, *f*, and *tr*, and performance instructions like "simile" and "tr". Measure 57 starts with a dynamic *ff*.

* No 57 to be played in lower keys

leggiero

58 2 *mf-p* simile

Variants

(1) (2) (3) (4) (5)

IV Lip Drills

Moderato

59 8 *p* 13 — 123 —

60 6 *p* 23 — 13 — 123 —

*60 8 *ppp* 2 — 2 — 2 — 2 —

1 1 1 1

12 12 12 12

23 23 23 23

13 13 13 13

123 123 123 123

*Each phrase legato, then the entire bar legato under one breath

*61

13 13 13

f *mf* *p*

simile

12 12 12

1 1 1

2 2 2

1 1 1

Presto

62

pp

12 23 13

12 18 23 12

123 18 23 12

Presto

p

23 13

123

Slow

+ 63

mf

f

* Each phrase legato then the entire bar legato under one breath

+ Also to be played staccato

Moderato

* 64

²

¹²

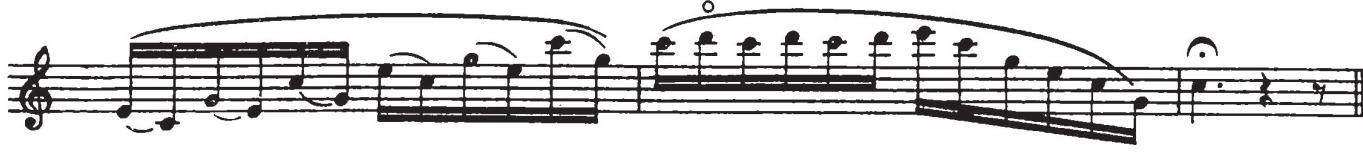
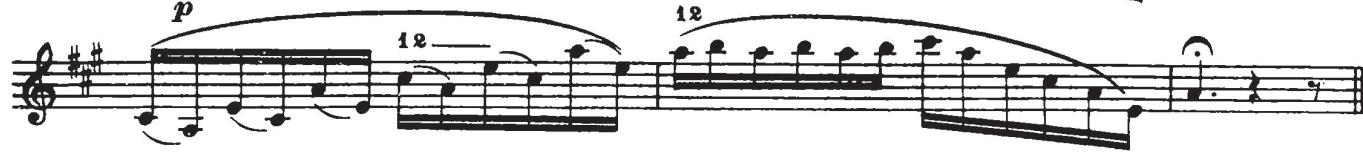
²³

¹³

¹²⁸

* Also to be played staccato

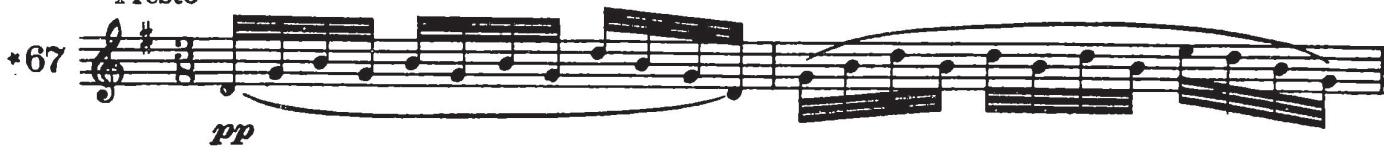
Allegretto



Slow



Presto



* The entire drill to be played legato under one breath

pp

pp

pp

pp

13 23 12
simile

mf — *f* (6) (5) *f* (6) simile (6) (5)

23 13 123
(6) (5) (6) (5)

V Chord Studies

* 70 

simile

* 71 

* 72 

* 73 

etc.

*70&71A- Two notes legato B-4 notes legato C - all legato

* 72 A- 1st note staccato 3 notes legato
B- 3 notes legato, last note staccato

Ad libitum

74 *p* ,

simile

Molto staccato

75

23 12 1 2 *f*

simile

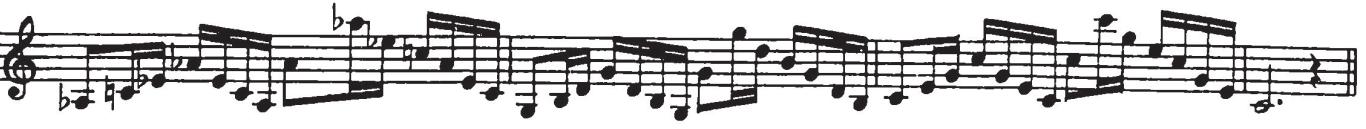
simile

simile

Presto



Allegro



Moderato



simile



* To be played in (A) trumpet

81 

82 

83 

Moderato

84 

85 *p: leggiiero*

simile

86 *simile*

simile

87 *simile*

88 *simile*

* 86, 87, to be played in (A)trumpet

VI Scales

(B)

89 C[#] maj *simile* D maj

E♭ maj E maj Fmaj F♯ maj

G maj A♭ maj

A maj B♭ maj

B maj C maj

Slow

90 *mf*

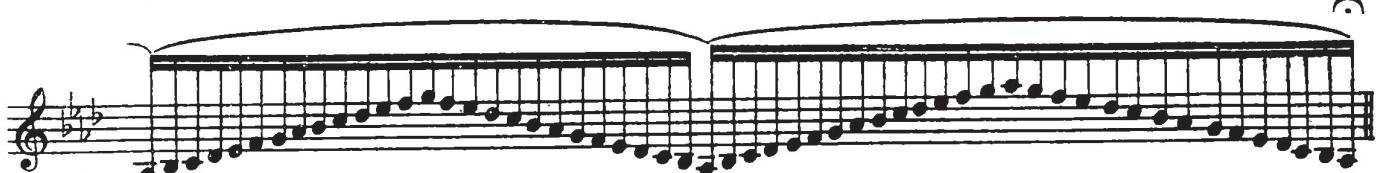
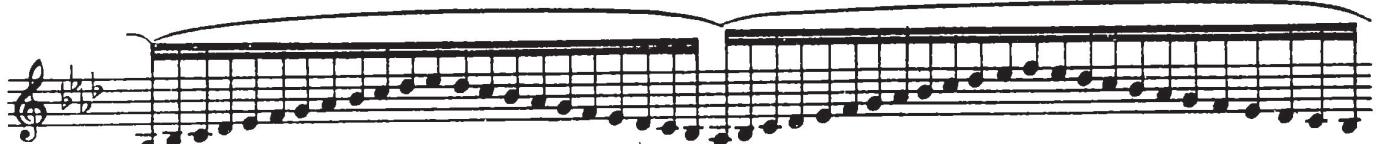
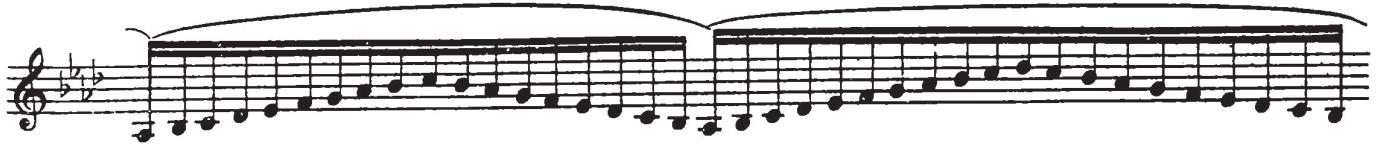
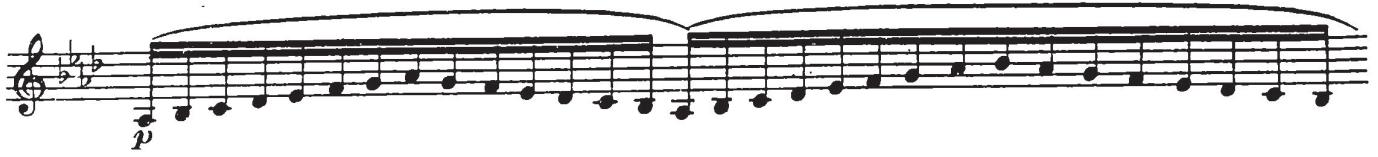
Allegro

91 *p*

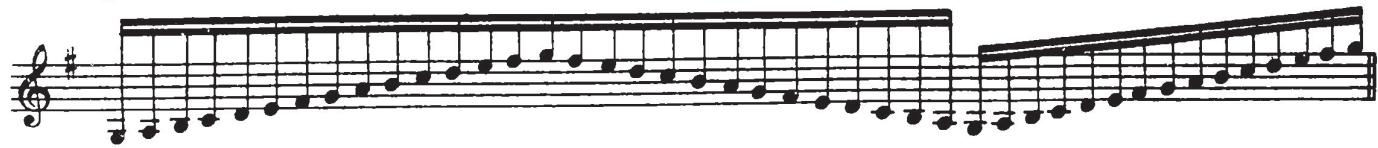
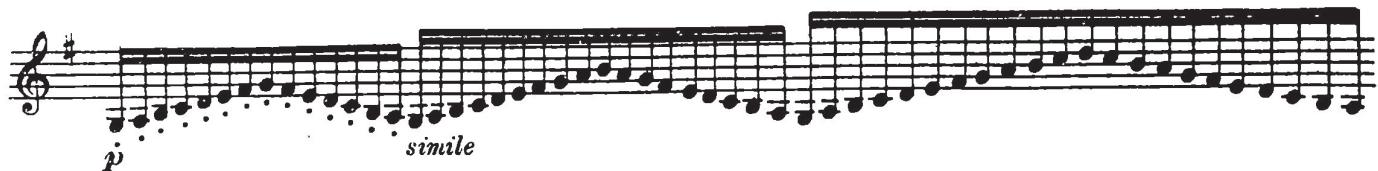
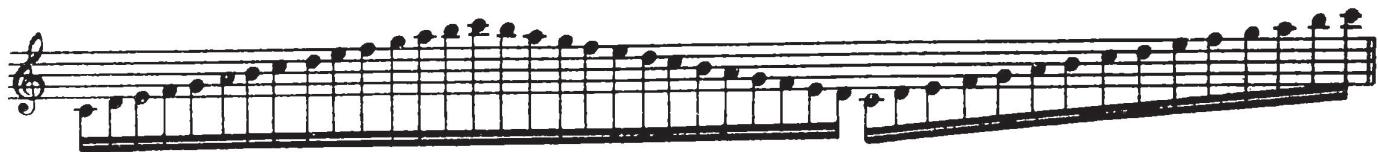
Musical score for two staves:

- Top Staff (G major):** Starts with dynamic *p*. Measures show eighth-note patterns with slurs and grace notes.
- Bottom Staff (E major):** Measures show eighth-note patterns with slurs and grace notes.

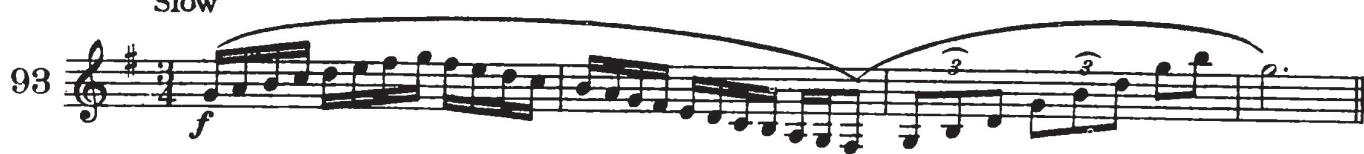
The score continues in this alternating pattern across the page, with dynamics such as *p*, *f*, and *ff* appearing at different points.



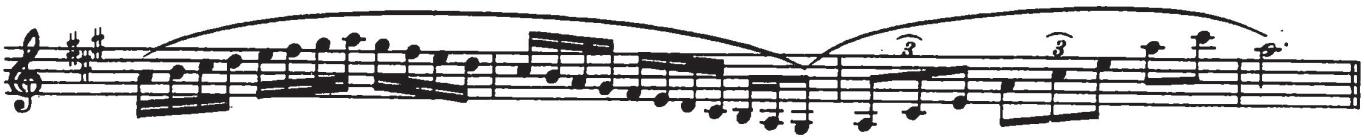
Allegro



Slow

93 













Slow

* 94 





*94 Play chromatically lower

A page of musical notation for a string quartet, featuring ten staves of music. The staves are arranged vertically, each with a clef, key signature, and time signature. The music consists of eighth and sixteenth note patterns, with various dynamics and performance markings such as slurs and grace notes. The page is numbered 95 at the top left.

Sheet music for piano, page 33, featuring two staves of musical notation.

Measure 95: The first staff begins with a dynamic *p*, followed by *mf*. The second staff begins with *p*, followed by *mf*. The instruction "simile" appears between the two staves. The music consists of eighth-note patterns with grace notes, separated by vertical bar lines. Measure 95 concludes with a repeat sign and a double bar line.

Measure 96: The tempo is marked *Allegro*. The first staff begins with *f*. The second staff begins with *p*, followed by *mf*. The music continues with eighth-note patterns and grace notes, separated by vertical bar lines.

* To be played in lower keys

34

Moderato

97

Musical score for trumpet, 4/4 time, key signature of A major (no sharps or flats). Measure 97 starts with a sixteenth-note pattern: eighth note, sixteenth note, eighth note, sixteenth note, eighth note, sixteenth note. This is followed by a sixteenth-note pattern: eighth note, sixteenth note, eighth note, sixteenth note, eighth note, sixteenth note. The dynamic is *mf* and the articulation is *molto staccato*. The tempo is *Moderato*. Measure 98 begins with a sixteenth-note pattern: eighth note, sixteenth note, eighth note, sixteenth note, eighth note, sixteenth note. This is followed by a sixteenth-note pattern: eighth note, sixteenth note, eighth note, sixteenth note, eighth note, sixteenth note. The dynamic is *mf* and the articulation is *simile*. Measures 99 and 100 continue the sixteenth-note patterns established in measure 98.

* 98

Musical score for trumpet, 2/4 time, key signature of A major (no sharps or flats). Measure 98 starts with a sixteenth-note pattern: eighth note, sixteenth note, eighth note, sixteenth note, eighth note, sixteenth note. This is followed by a sixteenth-note pattern: eighth note, sixteenth note, eighth note, sixteenth note, eighth note, sixteenth note. The dynamic is *mf* and the articulation is *simile*. Measures 99 and 100 continue the sixteenth-note patterns established in measure 98.

* To be played in A trumpet half tone lower

* * * * *

simile

Moderato

99 *f sempre staccato* *simile*

*To be played in C Trumpet 1 tone higher

100 

101 

D maj E_b maj E maj

simile

F maj F[#] maj G maj A_b maj

A maj B_b maj Bmaj Cmaj

102a

p
f

* To be played staccato

38

39

40

41

42

43

44

45

46

Allegro
102b

103

This musical score consists of six staves of piano music. The first three staves are in common time (indicated by a 'C') and the last three are in 2/4 time (indicated by a '2/4'). Measure 103 starts with a dynamic 'p' (pianissimo). Measures 104 and 105 feature dynamic markings 'f' (fortissimo) and 'v' (mezzo-forte). The music includes various note values such as eighth and sixteenth notes, and rests. Measure 103 has a single measure repeat sign. Measures 104 and 105 have double bar lines with repeat signs. Measures 104 and 105 also contain measure repeat signs. Measure 105 ends with a double bar line and repeat sign.

40 * Also to be played in keys not mentioned

Musical score for piano, featuring three systems of music:

- System 1 (Measures 106-107):** Treble clef. Key signature changes between measures. Measure 106 dynamic: *mf*. Measure 107 dynamic: *Allegro*.
- System 2 (Measures 107-108):** Treble clef. Key signature changes between measures. Measure 107 dynamic: *Allegro*. Measure 108 dynamics: *pp*, *ff*, *pp*, *ff*, *pp*, *ff*, *pp*, *ff*.
- System 3 (Measures 108-109):** Treble clef. Key signature changes between measures. Measure 108 dynamic: *pp*, *ff*, *pp*, *ff*, *pp*, *ff*, *pp*, *ff*. Measure 109 dynamic: *pp*, *ff*, *pp*, *ff*.

Andante

41



Vivace



C♯ maj



D maj

simile

E♭ maj



E maj

F maj



Variant for Ex. 112



F♯ maj



G maj



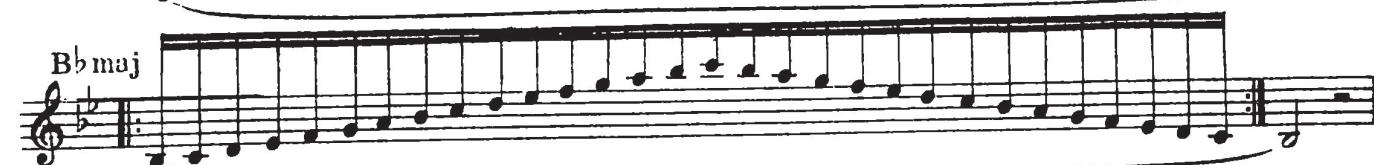
A♭ maj



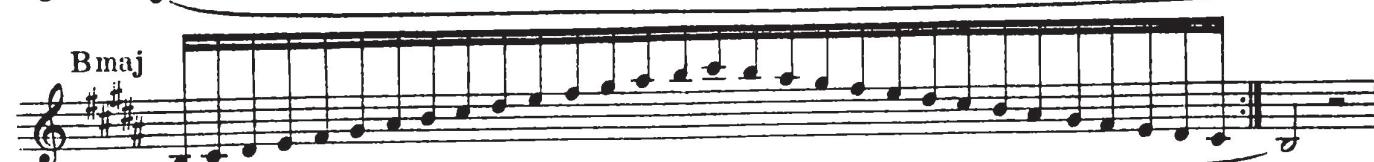
A maj



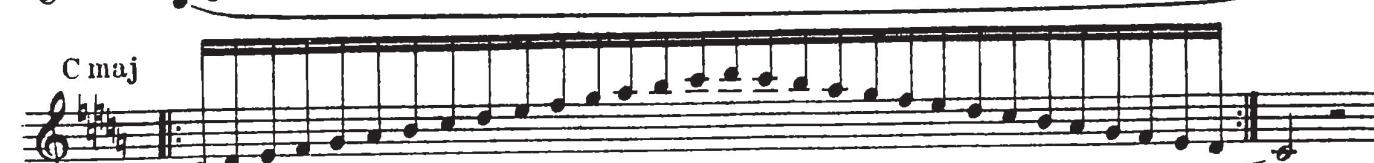
B♭ maj



B maj



C maj



Variant for 113

Allego

114 *molto staccato*

simile

115 *f*

VII Chromatic Scales

Allegro vivace

116 *f*

Variation

mf tuku tuku *simile* *p* *f* *sempre* stu tu ku tu tuku *simile*

Allegro

117 *f*

Variation

f tu ku tu ku *simile* *p* *mf* tu tu ku tu tuku *simile*

118 *f*

Variation

p tu ku tu ku *simile* *p*

mf tu tu ku tu ku *simile*

Allegro



Also to be played octave lower **f**

122

p

p

p

p

Slow

C

B

A

p

p

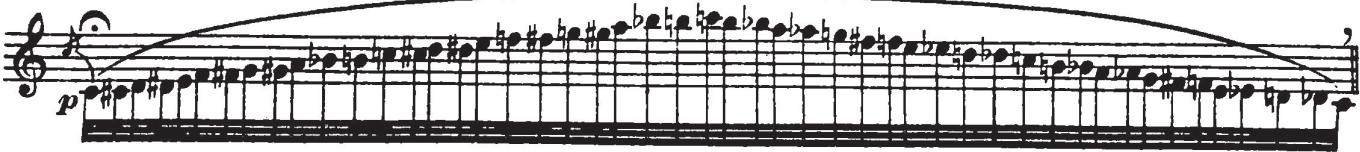
f

mf

Presto

123

124

Presto**Moderato**

Presto

(b)

(a)

128 (simile)

The same inverted

f

simile

Four staves of musical notation in G clef, showing eighth-note patterns with slurs and grace notes.

VIII ETUDES

Moderato

129 simile

Musical staff 129 in 4/4 time, G clef, with 'molto staccato' instruction. The music consists of eighth-note pairs with grace notes and slurs.

Two staves of musical notation in G clef, showing eighth-note patterns with slurs and grace notes.

Allegro

130 simile

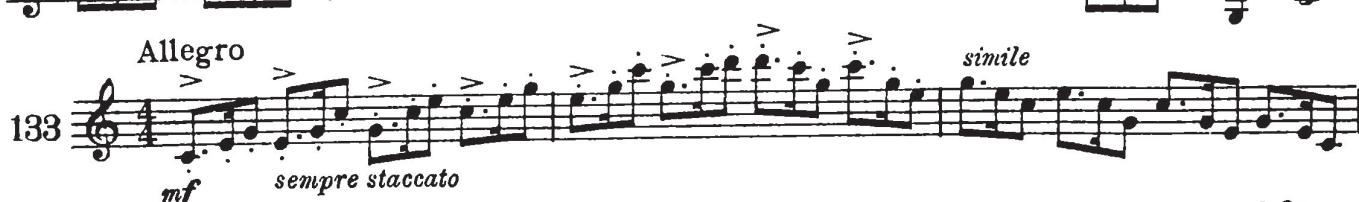
Musical staff 130 in common time, G clef, with 'simile' instruction. The music consists of eighth-note pairs with grace notes and slurs.

Two staves of musical notation in G clef, showing eighth-note patterns with slurs and grace notes.

Two staves of musical notation in G clef, showing eighth-note patterns with slurs and grace notes.

Two staves of musical notation in G clef, showing eighth-note patterns with slurs and grace notes.

Two staves of musical notation in G clef, showing eighth-note patterns with slurs and grace notes.

Moderato**Allegro moderato***simile***Allegro***simile**sempre staccato***Presto****Allegro assai***simile*

Allegro

136

simile

Allegro

137

(c)

simile

(b)

(a) *mf*

rall.

Variation

1

tu tu

2

tu ku

3 3 3

tu tu tu

4 3 3

tu tu ku

5 3 3 3 3 3

tu ku tu tu ku tu

Allegretto

138 

Variants 1

2

rall

139 

Moderato



Allegro



Presto

143

Presto

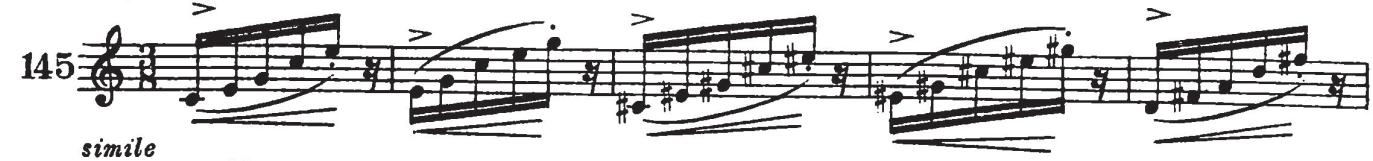
f

simile

mf

p

sf *sf* *sf* *sf* *sf* *simile*

Presto*simile**simile**simile**p* — *f* — *simile***Presto***p*

Andante (in 6)

148

Molto staccato

*149

Molto staccato

151

*Play each bar in half tones up & down

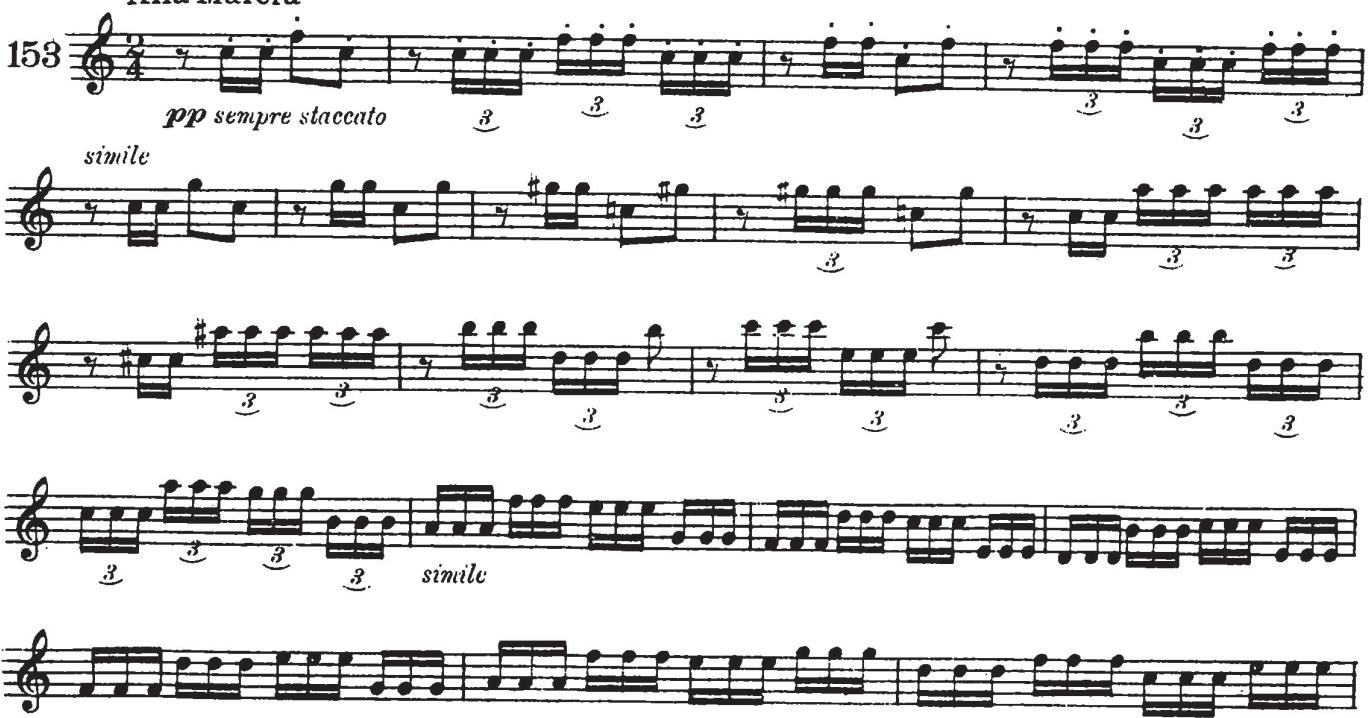
Alla Marcia

151 

Allegro

152 

Alla Marcia

153 



154 *sempre staccato*

155 *mf sempre staccato*

simile

Molto allegro

For Albert M. B. Richard

MAGNA CUM LAUDE

POLONAISE DE CONCERT

TRUMPET in B \flat

for Trumpet and Piano

MAURICE BARON
ASCAP

BARON
Musiques de Chambre
N^o 8

Andante maestoso $\text{♩} = 84$

Piano



VARIATIONS ON "GREENSLEEVES" (XVI CENTURY)

for Trumpet and Piano

SPECIMEN

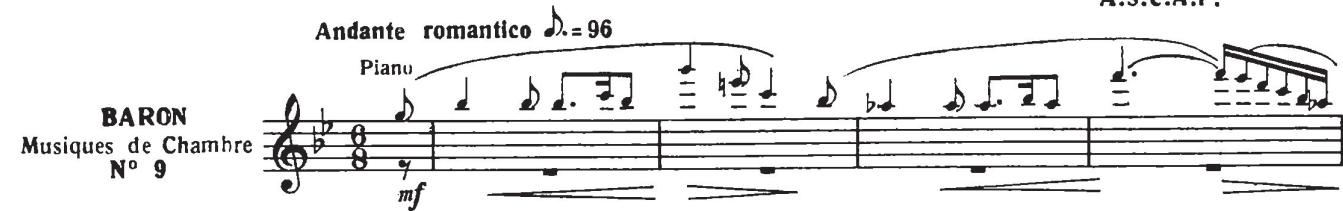
TRUMPET in B^b

BARON
Musiques de Chambre
N° 9

MAURICE BARON
A.S.C.A.P.

Andante romantico $\text{d} = 96$

Piano



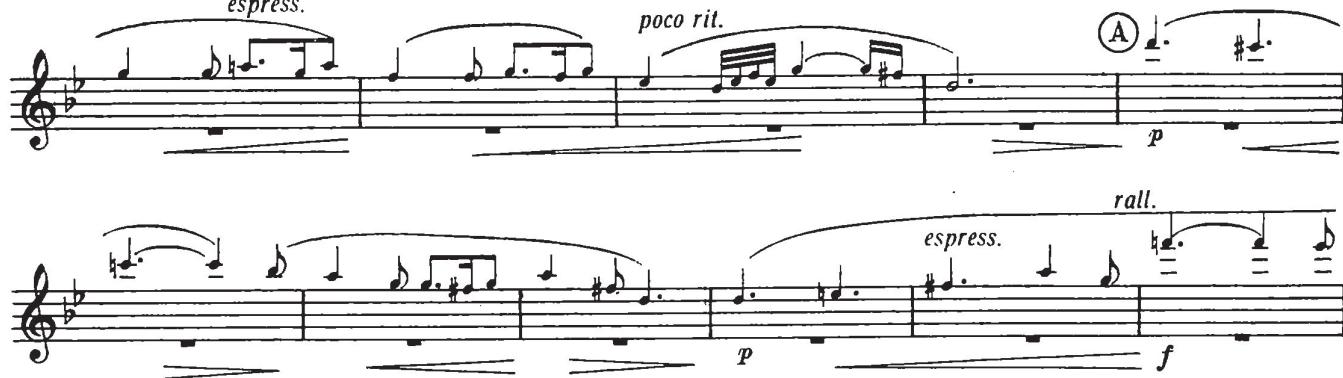
espress.

poco rit.

(A)

rall.

espress.



RECIT
a piacere

Con sordina
(Cup mute) *p dolente*

poco accel.

dim.

a tempo

più lento



poco accel.

dim.

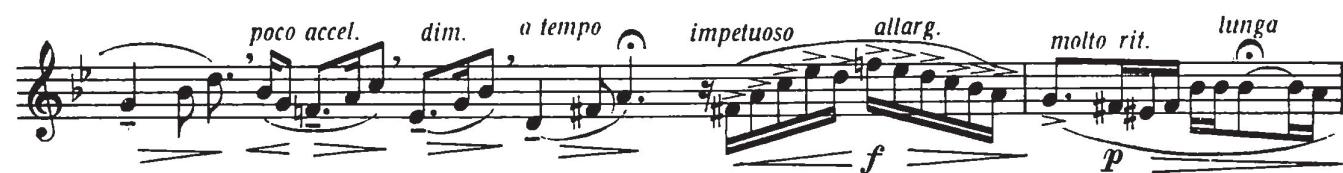
a tempo

impetuoso

allarg.

molto rit.

lunga



(B) *a tempo*

TEMA *con malinconia*



(C) *molto espress.*





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